

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	Goal #1 First year of 8 <sup>th</sup> Grade. CCSS curriculum and course of study successfully mapped out.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3__ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6__ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9__ 10__ Local : Service 8 <sup>th</sup> Grade as indicated in Charter.	
Goal Applies to:	Schools:	Peak to Peak Mountain Charter		
Expected Annual Measurable Outcomes:	Outline for course of study to be completed by August 1, 2014.		Actual Annual Measurable Outcomes:	Outline for course of study was completed by August 1, 2014.
<b>LCAP Year: 2014-15</b>				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Course of study for 8 <sup>th</sup> Grade planned and ready to implement by the start of school. Curricular materials purchased for Math, ELA, Social Studies, and Science. Off-Campus P.E. and Field trips planned out.	MS Teacher and Principal Plan Time-PD (5 Days)	Course of study for 8 <sup>th</sup> Grade was ready to implement at the start of the school year. Curricular materials were purchased at the beginning of the year. Adjustments were made to the planned field trips and the off-site P.E.	Principal Plan Time (5 Days-\$1,170). Curricular Materials purchased with Implementation grant money.(IG)	
Scope of service:		Scope of service:		
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Planning can start earlier in the school year. Professional development time can include planning so as to work collaboratively across grade levels. Off-campus P.E. activities depend on strengthened relationships with the community which we plan to continue. 6-8 field trips need to be planned on a 3 year cycle so as to not repeat activities.			

Original GOAL from prior year LCAP:	Goal #2 Meet the needs of individual students through small class sizes.		Related State and/or Local Priorities: 1__x 2__x 3__ 4__x 5__x 6__ 7__x 8__x COE only: 9__ 10__ Local : Keep small student to teacher/adult ratio	
Goal Applies to:	Schools:	Peak to Peak Mountain Charter		
Expected Annual Measurable Outcomes:	Class sizes at 24 in grades K-5. Class size at 26 in grades 6-8.	Actual Annual Measurable Outcomes:	Classes were maintained at 24 with the exception of a temporary increase in enrollment the month of October during which the 2-3 class received extra help through a paid teaching assistant.	
<b>LCAP Year: 2014-15</b>				
<b>Planned Actions/Services</b>			<b>Actual Actions/Services</b>	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Use 4 teachers to service 9 grades having mostly combination classes of 2 grades instead of 3 combination classes of 3 grades each. Budget 1/3 of a teacher's salary to meet this goal.		\$12,000 towards salary of 4 <sup>th</sup> teacher	K-1, 2-3, 4-5 have two grade combination classes. 6-8 has a 3 grade combination class. Class sizes have stayed under 24 students.	
Scope of service:			Scope of service:	
<u>  </u> X ALL		<u>  </u> X ALL		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Teacher with a 3 grade split will have 2 aids to provide support for student learning. We will continue to have small class sizes.		

Original GOAL from prior year LCAP:	Goal #3 Improved technology. 1 to 1 devices.	Related State and/or Local Priorities: 1_x 2__ 3__ 4_x 5__ 6__ 7__ 8_x COE only: 9__ 10__ Local : Seamless use of technology in classrooms
-------------------------------------	--	---

Goal Applies to:	Schools: Peak to Peak Mountain Charter	Applicable Pupil Subgroups: All
------------------	--	---------------------------------

Expected Annual Measurable Outcomes:	All students are to have a device (laptop or tablet) for access to internet and technology based instructional materials.	Actual Annual Measurable Outcomes:	Each student has access to a personal device (one-to-one) in each classroom.
--------------------------------------	---	------------------------------------	--

**LCAP Year: 2014-15**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Purchase of laptops and tablets.	\$85,000 IG -400	Purchase of laptops and tablets.	IG-400(laptops) (\$85,000)
Scope of service:		Scope of service:	
<u>  </u> X ALL		<u>  </u> X ALL	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We are actively searching for better options in connectivity. Technology in the classroom is most useful when there is a broadband connection.
--	--

Original GOAL from prior year LCAP:	Goal #4 Greater base funding level through ADA	Related State and/or Local Priorities: 1_x 2_x 3__ 4_x 5_x 6_x 7_x 8_x COE only: 9__ 10__ Local : Specify _____
-------------------------------------	--	--

Goal Applies to:	Schools: Peak to Peak Mountain Charter	Applicable Pupil Subgroups: All
------------------	--	---------------------------------

Expected Annual Measurable Outcomes:	Enrollment at 100 students.	Actual Annual Measurable Outcomes:	Enrollment varied from 88 to 103 students throughout the year. P2 ADA was at 85.68 with an attendance rate of 92.21. Annual ADA was 85.24 with attendance rate of 92.11.
--------------------------------------	-----------------------------	------------------------------------	--

**LCAP Year: 2014-15**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Actively recruit students in the community. Make adjustments in classrooms to open up seats for those on the waiting list. A reward system for good attendance (Bear Bucks) where students are rewarded for good attendance.		Printed new pamphlets to promote the school. Newspaper announcement advertising room in specific classes. Student store received a lot of Bear Bucks but attendance did not improve. Added aid to help in classroom (October)	\$109.34 IG – Brochures  \$324.73 Gen Fund (additional aid)
Scope of service:		Scope of service:	
_X_ALL		_X_ALL	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We are going to re-think our rewards system. We will communicate the attendance issue with our parents more clearly to improve our ADA.
--	---

Original GOAL from prior year LCAP:	Goal #5 Operate within financial means	Related State and/or Local Priorities: 1_x 2__ 3__ 4__ 5__ 6_x 7__ 8_x COE only: 9__ 10__ Local : Specify _____
-------------------------------------	--	--

Goal Applies to:	Schools: Peak to Peak Mountain Charter	Applicable Pupil Subgroups: All
------------------	--	---------------------------------

Expected Annual Measurable Outcomes:	Establish a sustainable budget. Use a back office support service.	Actual Annual Measurable Outcomes:	Sustainable budget approved.
--------------------------------------	---	------------------------------------	------------------------------

**LCAP Year: 2014-15**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Develop a budget that will meet the school's needs over the long term.	\$2500 IG	Budget on target to provide long term service for the school.  Grant Training (\$854)	\$845.00 IG
Scope of service:		Scope of service:	
<u>  </u> X ALL		<u>  </u> X ALL	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We are taking over our back office services. This was the first year and we are receiving training from California Fiscal Services. By the start of next school year, we should be using them sparingly on consult basis only. We will drop this goal moving forward.
--	---

Original GOAL from prior year LCAP:	Goal #6 Develop a financial reserve	Related State and/or Local Priorities: 1_x 2_x 3__ 4_x 5__ 6__ 7_x 8_x COE only: 9__ 10__ Local : Specify _____
-------------------------------------	-------------------------------------	--

Goal Applies to:	Schools: Peak to Peak Mountain Charter	Applicable Pupil Subgroups: All
------------------	--	---------------------------------

Expected Annual Measurable Outcomes:	Allocate an amount of money that can increase over time. This money to be used for emergencies.	Actual Annual Measurable Outcomes:	A small amount of money has been allocate for emergency use.
--------------------------------------	---	------------------------------------	--

**LCAP Year: 2014-15**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Develop an emergency fund.		A cushion is being provided with a loan that was taken out at a very low interest. An emergency reserve is being establish with a consistent setting aside of money for emergency use.	
Scope of service:		Scope of service:	
_X_ALL		_X_ALL	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We have set the budgeting wheels in motion to achieve this goal depending on our income. We will drop this goal from our LCAP moving forward.
--	---

Original GOAL from prior year LCAP:	Goal #7 Increase satisfaction of stakeholders through enrichment and extracurricular activities.	Related State and/or Local Priorities: 1__ 2__ 3_x 4_x 5_x 6_x 7_x 8_x COE only: 9__ 10__ Local : Specify _____
-------------------------------------	--	--

Goal Applies to:	Schools: Peak to Peak Mountain Charter	Applicable Pupil Subgroups: All
------------------	--	---------------------------------

Expected Annual Measurable Outcomes:	Satisfaction survey will show better results for enrichment and extracurricular activities.	Actual Annual Measurable Outcomes:	Sports night provided avenue for sports involvement. Music and Art went through a transition time in the middle of the year so satisfaction survey results were lower than previous year.
--------------------------------------	---	------------------------------------	---

**LCAP Year: 2014-15**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Fortnightly music class and an alternatively fortnightly art class. 8 <sup>th</sup> grade involved in some off-campus PE activities (swimming, golf, tennis, etc.) and sports night on a weekly basis to provide sports activities for the students and the community.		PE and sports night were carried out as planned. Art and music were not consistent as the volunteers that headed those programs moved or could no longer provide service.  Extra hours for aid at dismissal (\$188.86)	\$188.86 Gen. Fund.
Scope of service:		Scope of service:	
<u>X</u> ALL		<u>X</u> ALL	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	In the areas of art and music, the School Advisory Council will provide funding for those positions to provide as much consistency as possible.
--	---

Original GOAL from prior year LCAP:	Goal #8 Demonstration of student achievement through SBAC results.		Related State and/or Local Priorities: 1__x 2__x 3__ 4__x 5__ 6__ 7__x 8__x COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	Peak to Peak Mountain Charter		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	Strong baseline results in the state test		Actual Annual Measurable Outcomes:	State test results pending. Benchmark tests provide a good result.
<b>LCAP Year: 2014-15</b>				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Smarter balanced testing system implemented for all testing grades providing strong data for improvement.			State results are still pending and will not be used for determining API scores.	
Scope of service:			Scope of service:	
<u>  </u> X ALL			<u>  </u> X ALL	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Now that they are developed, use the formative assessments on the CAASPP website. Change goals to include formative assessment data. We will use interim assessments next year to track growth as well.		

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**