

Peak to Peak Mountain Charter

California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Tamara Trost, Administrator

Principal, Peak to Peak Mountain Charter

About Our School

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. School finances and school completion data are reported for the 2016-17 school year.

Peak to Peak Mountain Charter is a small TK-8 charter school located in a rural mountain community. We strive for high academic achievement for all students. The school population consisted of approximately 80 students in four self-contained classrooms during the 2016-2017 school year.

Peak to Peak Mountain Charter opened for enrollment in the 2013-2014 school year. For additional information about the school, parents and community members should contact the school at (661) 242-3811 or visit the school website www.peaktopeakmountaincharter.org.

Contact

Peak to Peak Mountain Charter
19009 Cerro Noroeste Rd.
Pine Mountain Club, CA 93222

Phone: 661-242-3811
E-mail: ttrost@peaktopeakmountaincharter.org

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)		School Contact Information (School Year 2017-18)	
District Name	Maricopa Unified	School Name	Peak to Peak Mountain Charter
Phone Number	(661) 769-8231	Street	19009 Cerro Noroeste Rd.
Superintendent	Scott Meier	City, State, Zip	Pine Mountain Club, Ca, 93222
E-mail Address	smeier@musd.email	Phone Number	661-242-3811
Web Site	www.maricopaschools.org	Principal	Tamara Trost, Administrator
		E-mail Address	ttrost@peaktopeakmountaincharter.org
		Web Site	www.peaktopeakmountaincharter.org
		County-District-School (CDS) Code	15636280128504

Last updated: 12/7/2017

School Description and Mission Statement (School Year 2017-18)

Peak to Peak Mountain Charter is an Independent Public Charter School under the authorization of Maricopa Unified School District. Peak to Peak Mountain Charter is located 2.5 miles west of Pine Mountain Club, surrounded by the Los Padres National Forest. Our campus includes four multi-grade classrooms that allow students to advance to more challenging lessons in subjects where they excel.

The primary goal of Peak to Peak Mountain Charter is to provide an exemplary individualized, standards-based education for all children, with an emphasis on cooperative, hands-on, theme-based learning. Peak to Peak Mountain Charter believes that all children are unique and gifted individuals.

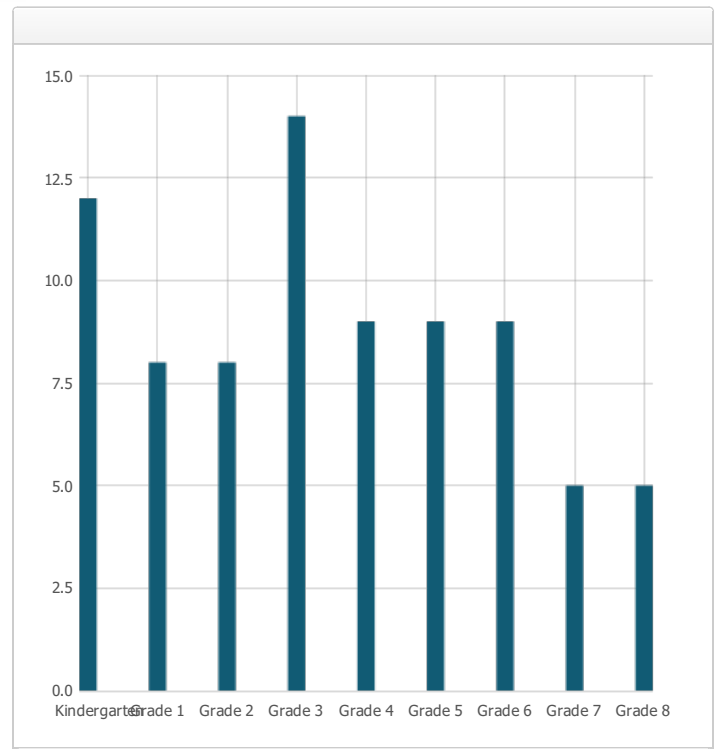
Peak to Peak Mountain Charter is committed to working collaboratively to develop lifelong learners in a safe and caring academic environment, where students are challenged, integrity and Personal Best are expected, and differences are valued.

Peak to Peak Mountain Charter puts student academic achievement first. Small class sizes and individualized attention for students allow us to focus on and strive to recognize and meet the specific needs of each student.

Last updated: 12/7/2017

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Kindergarten	12
Grade 1	8
Grade 2	8
Grade 3	14
Grade 4	9
Grade 5	9
Grade 6	9
Grade 7	5
Grade 8	5
Total Enrollment	79



Last updated: 12/7/2017

Student Enrollment by Student Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	2.5 %
American Indian or Alaska Native	0.0 %
Asian	3.8 %
Filipino	0.0 %
Hispanic or Latino	17.7 %
Native Hawaiian or Pacific Islander	0.0 %
White	58.2 %
Two or More Races	17.7 %
Other	0.1 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	31.6 %
English Learners	0.0 %
Students with Disabilities	8.9 %
Foster Youth	1.3 %

Last updated: 12/7/2017

A. Conditions of Learning

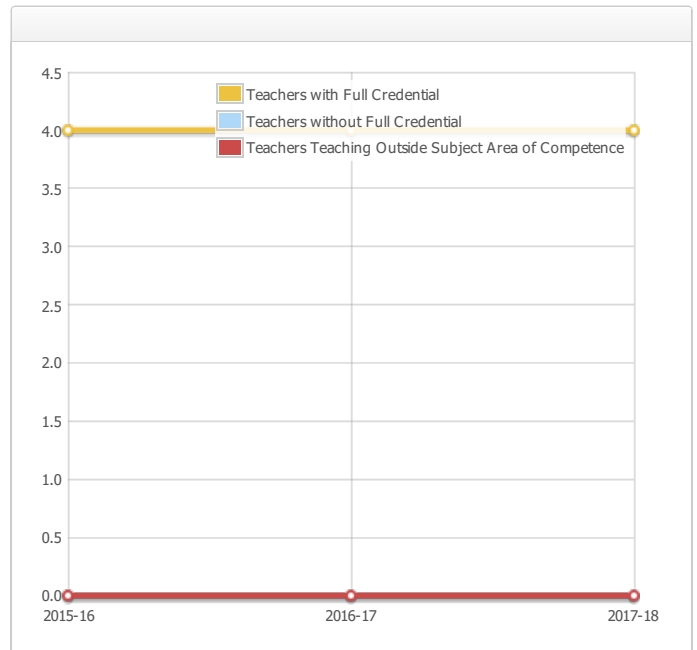
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

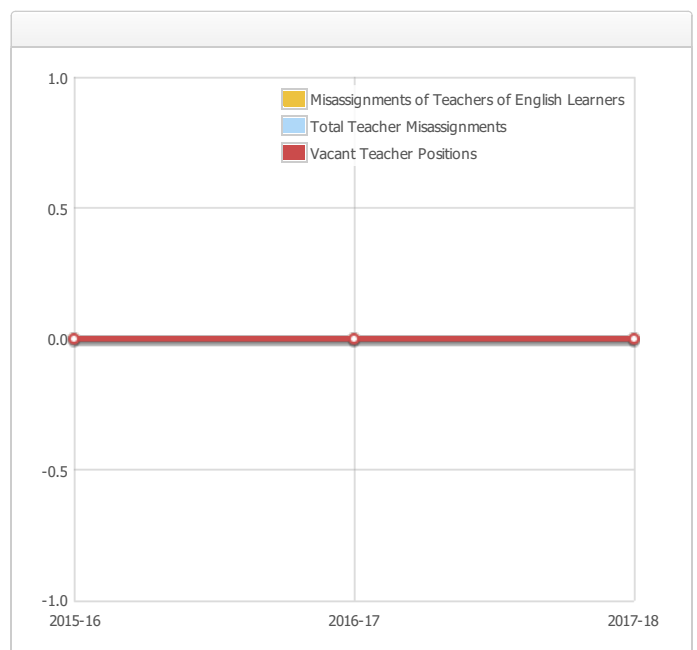
Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential	4	4	4	4
Without Full Credential	0	0	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 1/10/2018

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/10/2018

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: December 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	K-6: McGraw-Hill; California Treasures K-6: McGraw-Hill: CA Treasures Common Core Literacy Handbook (Adoption 2016) 6-8: Glencoe Literature, California Treasures 6-8: EPS Wordly Wise 3000 (CCSS Adoption 2015)	No	0.0 %
Mathematics	TK-5: McGraw-Hill: My Math (CCSS) 6-8: McGraw-Hill: Middle School Math Course 1-3 (CCSS)	Yes	0.0 %
Science	K-1: Science and Math Doodles: All Year Interactive Science Doodle Bundle (NGSS) 2-5: Science Penquin: NGSS Interactive Science Notebook 6-8: Stephanie Elkowitz: Interactive Science Bundle Intermediate Earth, Life, and Physical Science (NGSS) K-6: Pearson Scott Foreman California Science K-6: Harcourt School Publishers: California Science 6-8: Glencoe/McGraw-Hill; Glencoe Science Focus on Series	No	0.0 %
History-Social Science	K-6: Harcourt School Publishers; Reflections California 7-8: Glencoe/McGraw-Hill; Glencoe Discovering Our Past	No	0.0 %
Foreign Language	N/A		0.0 %
Health	24 Middle School Health Lessons Bundles: 3 Lessons per Standard by Rebekah the PE and Health Teacher	No	0.0 %
Visual and Performing Arts	N/A		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/17/2018

School Facility Conditions and Planned Improvements

Peak to Peak Mountain Charter's campus is located 2.5 miles west of Pine Mountain Club. Peak to Peak Mountain Charter has a 30 year lease from the County of Kern Parks and Recreation. The campus consists of four large classrooms, a small office building, a greenhouse, a covered outdoor lunch area, and playgrounds with multi-age equipment.

Each classroom has SMART Board Technology to enhance curriculum. A tune-up/software update and refresher training is planned for the beginning of the 2017-18 school year. TK-3rd grade classrooms has a computer center of 5-8 computers (3rd grade has 15). Grades 4th-8th have 25 computers in each classroom, All students have access to a tablet or a laptop (1:1 devices). All classrooms have extensive intergrated libraries with grade appropriate books, and the younger classrooms are equipped with listening centers and recorded books on tape. The classrooms are set-up to accommodate small group instruction which is utilized at Peak to Peak Mountain Charter. Fire extinguishers, fire alarms, smoke detectors and CO detectors are installed in each classroom. Fire extinguishers receive yearly maintenance and certified inspections.

The outside areas around the buildings maintain a rural appearance yet child friendly. Peak to Peak Mountain Charter supports a native plant garden in the courtyard. Peak to Peak Mountain Charter 's upper playground is covered in certified safety mulch amd includes, a jungle gym, traveling rings, a slide with IPEMA certification, a large sandbox, and portable tetherball poles. The lower playground area is used for running games such as soccer, kickball, volleyball and physical education. A large greenhouse allows for studies in agriculture and life science. The natural area surrounding (Los Padres National Forest) Peak to Peak Mountain has brush reduction completed and brush clearance around the classromms is maintained. Charter A nature path was created on the perimeter of the playground and the Student Leadership commissioned a mural to be painted on the side of the classroom.

Due to drought and defunct water system, Peak to Peak Mountain Charter maintains a permitted self-contained water system. The County of Kern Parks and Recreation is currently in the process of replacing the old water system. Once completed, the school will reconnect with the Camp Condor Water System.

In 2017-18 the replacement or repair of the 2 classroom ramps will be completed, as will as new exterior paint on a miniumum of 2 classrooms.

Last updated: 1/19/2018

School Facility Good Repair Status

Year and month of the most recent FIT report: December 2017

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	Annual inspection of gas lines completed. HVAC will need tune-up in Spring of 2018.
Interior: Interior Surfaces	Good	Annual maintenance will take place. Repainting of classrooms if necessary.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	Lot clearing and pest control ongoing due to being surrounded by national forest.
Electrical: Electrical	Good	New reinforced power line replaced on TK-1 classroom. Upgraded SMART board wires will be hardwired in Spring of 2018.
Restrooms/Fountains: Restrooms, Sinks/Fountains	Fair	Sink faucets repaired in bathrooms. Toilets to be replaced in TK-1 classroom in Spring of 2018.
Safety: Fire Safety, Hazardous Materials	Good	Brush clearing ongoing to maintain fire clearance.
Structural: Structural Damage, Roofs	Good	Metal roofing to be sealed and

secured on quonset and TK-1 classroom.		
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	New safety mulch brought in for both playgrounds.

Overall Facility Rate

Year and month of the most recent FIT report: December 2017

Overall Rating	Good
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Last updated: 1/17/2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Subject	Percentage of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts / Literacy (grades 3-8 and 11)	31%	72%	32%	35%	48%	48%
Mathematics (grades 3-8 and 11)	31%	53%	16%	16%	36%	37%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/17/2018

CAASPP Test Results in ELA by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	61	58	95.08%	72.41%
Male	28	26	92.86%	57.69%
Female	33	32	96.97%	84.38%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	--	--	--	
Filipino				
Hispanic or Latino	--	--	--	
Native Hawaiian or Pacific Islander	--	--	--	
White	35	35	100.00%	74.29%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	18	18	100.00%	61.11%
English Learners	--	--	--	
Students with Disabilities	--	--	--	
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/10/2018

CAASPP Test Results in Mathematics by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	61	58	95.08%	53.45%
Male	28	26	92.86%	34.62%
Female	33	32	96.97%	68.75%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian	--	--	--	
Filipino				
Hispanic or Latino	--	--	--	
Native Hawaiian or Pacific Islander	--	--	--	
White	35	35	100.00%	57.14%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	18	18	100.00%	44.44%
English Learners	--	--	--	
Students with Disabilities	--	--	--	
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/10/2018

CAASPP Test Results in Science for All Students**Grades Five, Eight and Ten**

Subject	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	16.0%	8.0%	11.0%	36.0%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 1/10/2018

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards
5	--	--	--
7	--	--	--

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/10/2018

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

Parent/Guardians of Peak to Peak Mountain Charter are encouraged to volunteer. Peak to Peak reaches out to their families by means of the school bulletin, mass emails, teacher's weekly newsletters, and our parent page. Volunteering is not mandatory, but Parents/Guardians are initially asked at Back to School Night and then as needed through the school year, to sign up to volunteer in the classrooms, on the playground, chaperone fieldtrips, after school, to become a class representative on the school parent group(School Advisory Council, sit on the school board of directors, and for facility maintenance. Peak to Peak Mountain Charter holds and participates in many local events that parent/guardians are asked to be involved in. (i.e. Harvest Festival, Lilac Festival, Veterans Celebration)

Parents/Guardians are rerequested to attend three(3) Parent/Teacher conferences to help form the students Individual Learning Plans.

State Priority: Pupil Engagement

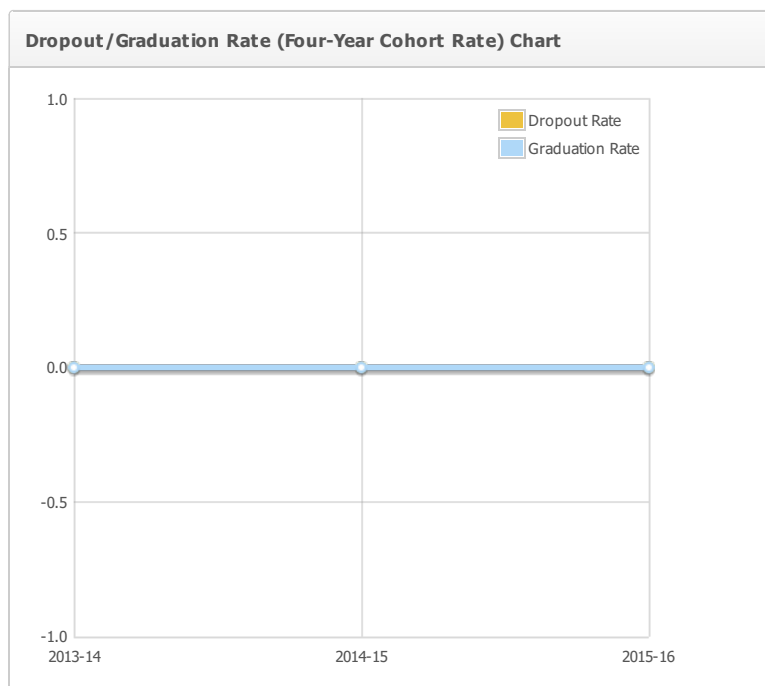
Last updated: 1/17/2018

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Dropout Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.5%	10.7%	9.7%
Graduation Rate	0.0%	0.0%	0.0%	60.9%	72.2%	85.0%	81.0%	82.3%	83.8%



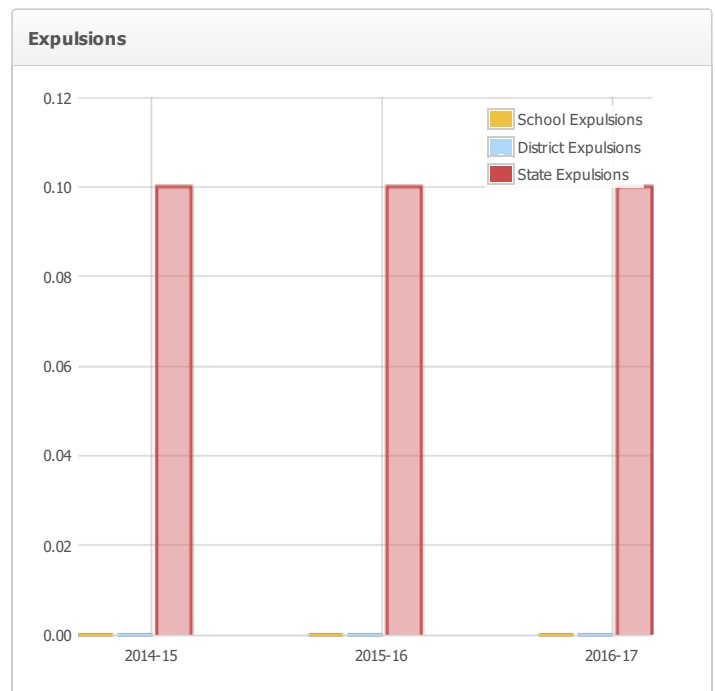
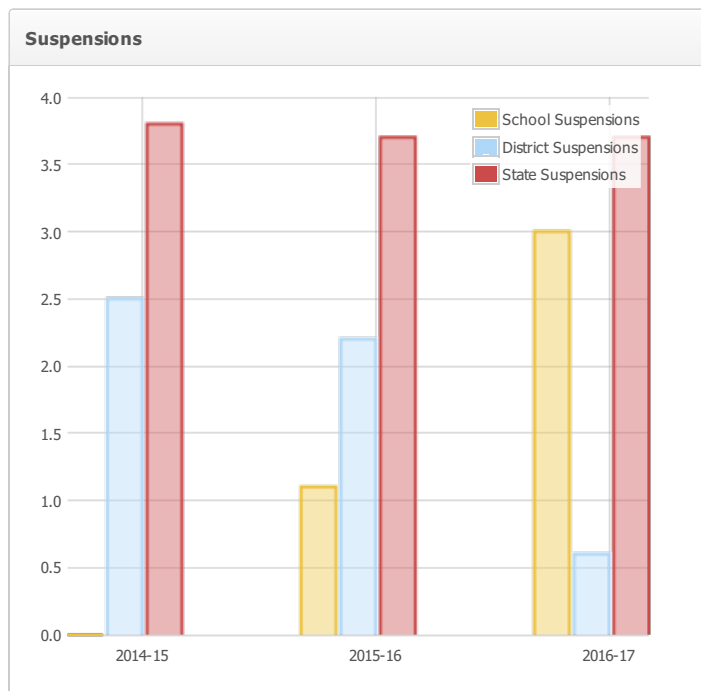
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	--	1.1%	3.0%	2.5%	2.2%	0.6%	3.8%	3.7%	3.7%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%



Last updated: 1/17/2018

School Safety Plan (School Year 2017-18)

Peak to Peak Mountain Charter annually updates all registration forms, procedures for pick-up and drop-off of students, vehicular traffic in the school vicinity, and providing for the general safety of students, families, and staff at Peak to Peak Mountain Charter. Law-enforcement and the fire fighters visit school site annually (or more often if there is a personnel change) for updates and familiarity. Peak to Peak Mountain Charter is registered with Ready Kern for emergencies and community alerts.

The school safety plan is reviewed annually. The most current approved Safety Plan was approved in March 2017. The plan was rehearsed and executed during the Great Shake Out in October 2017 and the evacuation drill was practiced in September of 2017 so parents may be familiar with the off-site pick-up location. In addition, fire drills are held each month, lock down and other emergency drills are held annually. In 2016 an additional section was added for our permitted self-enclosed water system. The water safety plan was developed during the initial permitting process.

The next review and placed on the board agenda is March 22, 2018.

The key elements of the Emergency Plan includes:

1. Introduction
2. Standardized Emergency Management

3. Initial response to Emergencies
4. Immediate Response Activity
5. Emergency Procedures
6. Other Emergency procedures
7. Emergency Drill/Management Organizational Chart/Phone numbers
8. Appedices

Last updated: 1/18/2018

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	Not in PI	Not in PI
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement	N/A	3
Percent of Schools Currently in Program Improvement	N/A	75.0%

Last updated: 1/17/2018

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2014-15			2015-16			2016-17					
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	12.0	1	0	0	7.0	1	0	0	12.0	1	0	0
1	12.0	1	0	0	9.0	1	0	0	8.0	1	0	0
2	12.0	1	0	0	13.0	1	0	0	8.0	1	0	0
3	12.0	1	0	0	10.0	1	0	0	14.0	1	0	0
4	11.0	1	0	0	12.0	1	0	0	9.0	1	0	0
5	13.0	1	0	0	8.0	1	0	0	9.0	1	0	0
6	12.0	1	0	0	7.0	1	0	0	9.0	1	0	0
Other	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 1/17/2018

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$8224.8	\$2239.2	\$5985.6	\$56051.7
District	N/A	N/A	\$0.0	\$0.0
Percent Difference – School Site and District	N/A	N/A	200.0%	200.0%
State	N/A	N/A	\$6574.0	\$62381.0
Percent Difference – School Site and State	N/A	N/A	-9.4%	-10.7%

Note: Cells with N/A values do not require data.

Last updated: 1/18/2018

Types of Services Funded (Fiscal Year 2016-17)

Peak to Peak Mountain Charter is a direct funded charter school, in addition to LCFF funding Peak to Peak Mountain Charter's Special Education Funds were maintained by the autoring district. Beginning in the 2017-18 school year Peak to Peak Mountain Charter became it's own Special Education LEA under the El Dorado Charter SELPA.

Health services are funded from a grant received by Southwest Healthcare. This grant allows for a contracted nurse, part-time health aide, T-B Testing for staff and volunteers, CPR training for staff, medical supplies such as EPI pens, defibulator and bandaids.

Enrichment such as music, art, and physical education are funded through the Peak to Peak Mountain Charter parent/fundraising group SAC (School advisory Council)

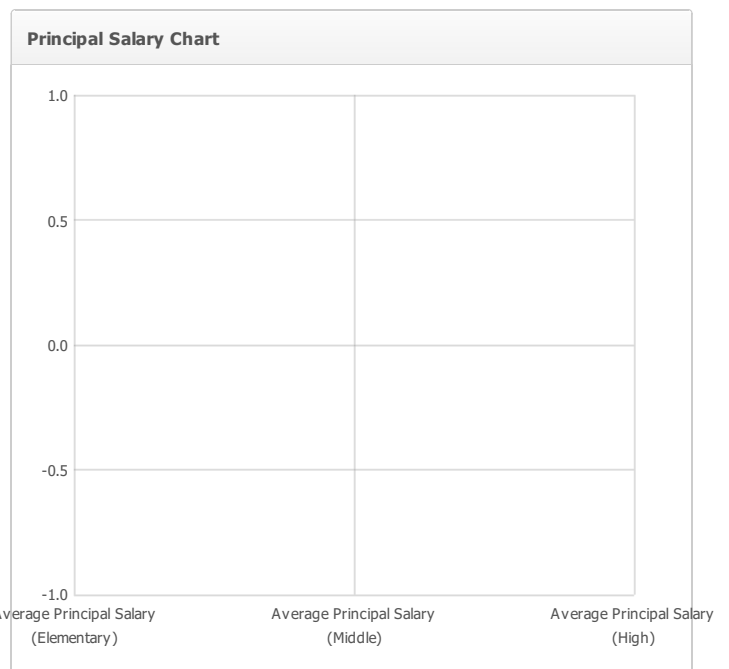
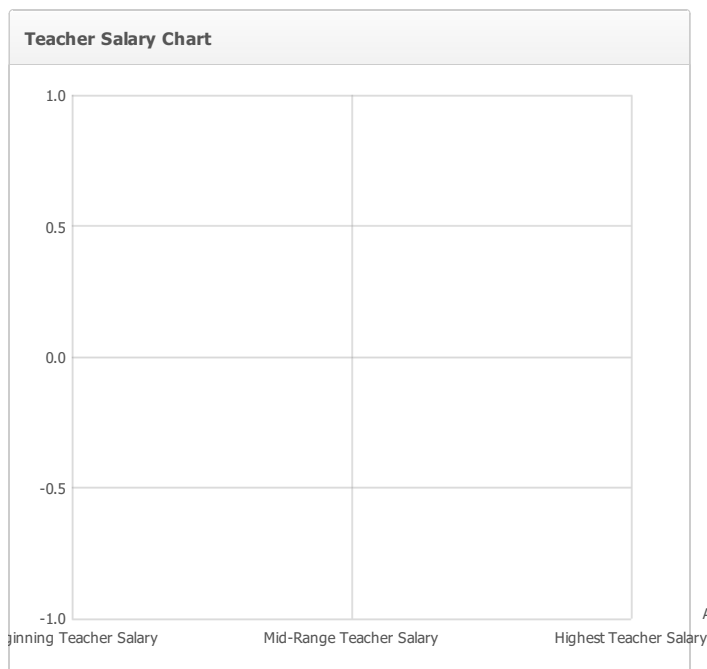
Attendance incentives are also funded by the Peak to Peak Mountain Charter parent/fundraising group SAC.

Last updated: 1/18/2018

Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$	\$41,164
Mid-Range Teacher Salary	\$	\$61,818
Highest Teacher Salary	\$	\$84,567
Average Principal Salary (Elementary)	\$	\$96,125
Average Principal Salary (Middle)	\$	\$103,336
Average Principal Salary (High)	\$	\$101,955
Superintendent Salary	\$	\$126,855
Percent of Budget for Teacher Salaries	26.0%	32.0%
Percent of Budget for Administrative Salaries	2.0%	6.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/18/2018

Professional Development

The community of Peak to Peak Mountain Charter recognizes that staff development directly affects student academic success. At the beginning of each year, staff development needs are planned after the analysis of authentic student performance results for the CAASPP (or equivalent), needs addressed in the LCAP, grade-level assessments, including multiple measures, and teacher observations. The focus of long-range plans will be that all students achieve proficiency for above on the CAASPP. Staff works on collaborating the curriculum to align with the grade-level content standards.

To deepen teachers' content knowledge, fulfill mandated training, and engage all students in learning, our staff has/will attend site workshops, college courses, county offered courses, webinars, and professional conferences. Examples of on-site professional development may include in-service training on curriculum or mandated training, technology use, and special education.

Accelerated Reader, Moby Max, and Raz Kids are programs available to all grades. Teachers and Instructional Aides have on-going training.

Last updated: 1/19/2018